

## Healthcare Pathway Program for Transfer Students - ImPACT Teaching Internship

**Description:** Selected candidates may start with course (re)design/planning or program evaluation/data analysis with the program's directors (Jean DeSaix, PhD and Laura Ott, PhD) who will serve as internship hosts and teaching mentors for this role. Start/end dates are negotiable, and ideally would start in the Spring semester and finish by Aug 1 annually (aligns with second summer session teaching dates). Time commitment is expected to be approximately 10 hours per week including face-to-face teaching in Summer Session 2 (June-July annually), time spent in course (re)design, data analysis, summer teaching, program administration, and mentoring for a total of 160 hours. May include funded opportunities to attend and/or present at an education research conference. ImPACT funding or summer teaching stipends may be available, pending eligibility of the individual selected for this role. Role would include an appointment as summer instructor of record at UNC (for BIOL 185 or BIOL 290; see proposed [draft syllabus](#)). Optionally, additional modules on topics of interest relevant to the selected candidate may be developed and added to the course content. Deliverables may include: tailored syllabus, tailored modules of interest (optional), development of course materials, delivery of content to students, creation of assignments/assessments, development of rubrics, grading of student work, and completion/submission of course grading. Education research deliverables (optional) may include: figures, tables, posters/presentations, and/or manuscript sections (with opportunities for co-authorship as applicable).

**Program:** Learn more about the [HPPTS Program](#), which serves C-STEP community college students interested in health professions who plan to transfer to UNC to complete their undergraduate degree. (Learn more about the [C-STEP Program](#)).

**Preferences:** Priority will be given to those with teaching interest and experience, which may include: training in course design or teaching pedagogy (e.g., CCST Program, UNC CIRTTL, FuSE/TIBBS Summer Teaching Program); teaching experience (e.g., TA experience, K-12 teaching experience); and/or outreach experience (e.g., Morehead IMPACT Program, DNA Day/DNA DAY CONNECT, WinSPIRE).

**Requirements:** Enrolled doctoral student in the life sciences (e.g., Biology, BBSP, etc.) with teaching interest.

**To apply or learn more:** Please reach out to Jean DeSaix, PhD [jdesaix@email.unc.edu](mailto:jdesaix@email.unc.edu) and Laura Ott, PhD [leott@email.unc.edu](mailto:leott@email.unc.edu) with a letter of interest and CV. Applications will be accepted on a rolling basis, with annual position open until filled. Once selected, you will receive a Letter of Support as the candidate for the role to be included with an ImPACT

Internship Application (contact Rebekah Layton, PhD [rlayton@unc.edu](mailto:rlayton@unc.edu) for more details on applying to ImPACT Teaching Internships and/or off-cycle internship applications).