***Position:*** *Graduate or Postdoctoral**Education Research Scholar (TIBBS SCISIPBIO Internship)*

***Lab:*** *PhDIRECT Lab*

***Department:*** *Office of Graduate Education, UNC School of Medicine*

***Supervisor:*** *Rebekah Layton, PhD*

***Describe the training experience\*:*** *This position is part of Training Initiatives in Biological and Biomedical Sciences (TIBBS) and in collaboration with the UNC SCISIPBIO Project: Training the Next Generation of Scientific Leaders - Professional Development, Mental Health, & Mentoring. We will also measure and account for the potential explanatory effects of existing population differences depended upon intersectional identities (e.g., underrepresented status in the sciences – race/ethnicity, gender, LGBTQIA, first generation). The fellow will assist in data collection, coding, analysis, and interpretation, and will participate in writing manuscripts for publication and dissemination. Extensive resources for quantitative skills development and rigorous statistical analysis are available at UNC and in OGE, and the appropriate workshops and/or courses will be selected based on the individual’s background and needs. The fellow will work as part of multiple intersecting multifunctional teams to advance parallel projects, including virtual collaborations with project teams that contain program directors, faculty and administration, and other research trainees (e.g., postdoctoral fellows and/or doctoral and masters students). To facilitate program progress and updates, work tasks will be assigned and completed virtually or virtually accessible. Opportunities for presentation and dissemination will be sought as applicable (e.g., local poster/conference opportunities at UNC Center for Faculty Excellence, UNC SOM Academy of Educators, Directors Meeting presentations). To further enhance both the broader impacts of this work, the fellow will have the option to contribute essays, blogs, and other writings for publication as a complement to scholarly peer-reviewed submissions.*

*\*Each scope of work will be fully customized based on the selected trainees’ interests, skills, and career goals, as well as being matched with opportunities in the existing research projects.*

***Learning objectives:***

* *Experience Director - level interactions and responsibilities*
* *Gain analysis expertise in social and behavioral science methods and education research content*
* *Author, review, and edit scientific manuscripts and op ed pieces on graduate education and training*
* *Present education research findings and graduate-level programming to biomedical PhD trainees*

***Deliverables (customized):***

* ***Data:*** *Data collection/management, data analysis*
* ***Presentations:*** *Director’s meetings, poster sessions, workshops*
* ***Program development opportunities:*** *Propose, develop, plan, deliver select custom workshops/events in intern’s interest area*
* ***Networking opportunities:*** *Work with OGE Directors and Higher Ed Admin roes*
* ***Co-authorship/mentored-writing opportunities:*** *Scientific writing - draft and edit manuscripts in higher education research areas (intro/discussion + references; methods/results); career development/research blogs; SciComm pieces; social media posts*

***Location:*** *Remote/Virtual Workspace + On-Campus Meetings @UNC*

***Hours:*** *Flexible – by mutual arrangement ~10 hours per week (160 hours total)*

***Eligibility:*** *Must be enrolled/employed as a doctoral or postdoctoral trainee in the life sciences at the University of North Carolina at Chapel Hill to apply.**Any eligible Graduate Student (see ImPACT Internship website for requirements), and select Postdoctoral candidates will be considered. Research interests and career interest match with the role will be taken into account during the matching/application process. Applications may be submitted during the ImPACT Internship application cycle (due Feb 1) or off-cycle on a case-by-case basis (contact* *rlayton@unc.edu* *for more information or to inquire if interested).*